

Associated Students of the University of Utah

2023-2024 ASUU Assembly, Cycle 6

General Assembly Meeting Agenda

3.19.2024 6PM

1. **Call to Order**
	1. *Assembly Chair will call the meeting to order to convene the General Assembly session.*
2. **Roll Call**
	1. *The Parliamentarian will take and document roll call.*
		1. *Affinity & Inclusion*
			1. *present*
		2. *Sports & Recreation*
			1. *Reps. Kwon, Joseph*
		3. *Academics & Research*
			1. *Reps. Altamiranda*
		4. *Advocacy & Awareness*
			1. *Present*
3. **Land Acknowledgement**

“We acknowledge that this land, which is named for the Ute Tribe, is the traditional and ancestral homeland of the Shoshone, Paiute, Goshute, and Ute Tribes. The University of Utah recognizes and respects the enduring relationship that exists between many Indigenous peoples and their traditional homelands. We respect the sovereign relationship between tribes, states, and the federal government, and we affirm the University of Utah’s commitment to a partnership with Native Nations and Urban Indian communities through research, education, and community outreach activities.”

1. **Approval of Previous Meeting Minutes**
	1. *Time for the Assembly to formally vote to approve the previous General Assembly’s Meeting Minutes as transcribed by the Assembly Secretary.*
		1. Y – 22
		2. A – 0
		3. N - 0
	2. [Cycle 5 Meeting Minutes](https://uofutah.sharepoint.com/%3Aw%3A/s/ASUU2023-2024-Assembly/EU9vGlYjKK9MtAg00cofV3wBM_qKVMN58cZcVJltAdvImw?e=njka6n)
2. **Public Forum**
	1. *Opportunity for members of the public (i.e. any non-Assembly community members) to spend time talking with and/or presenting to the Assembly.*
	2. Representative Oath – RJ Spratling (Business) by Supreme Court Chief Justice Januel Gomez
		1. RJ : pursuing classes in business, wanting to contribute in any way possible.
		2. Questions
			1. Rep. Burnett: in th case a future elected business student is not able to do their duties, would you fill in that position next year?
			2. RJ: yes, if I have the time I would love to do it.
			3. Dutton: thanks for stepping up
			4. Crockett: what are you most excited about?
			5. RJ: getting to write bills. That’s what gets me going. Being apart of this process.
			6. Kotter: what would you change about the U?
			7. RJ: play BYU in football. I want to make the campus more interactive. When I walk around campus, I see a lot of gear, which means there is some pride.
		3. Vote
			1. Y – 22
			2. A – 0
			3. N – 0
	3. Megan Weiss, Sarah Lucas, Steven Valdez - Graduate Student Presentation; [PDF,](https://uofutah-my.sharepoint.com/%3Ab%3A/g/personal/u1164032_umail_utah_edu/EWDvexPBlUVJvmvcR6409aQBBm1ju5NdWSk80A2ZOxc7ZQ?e=lus6lA) [Slides](https://uofutah-my.sharepoint.com/%3Ap%3A/g/personal/u1164032_umail_utah_edu/EX-clMoWJjhHi5_sY_Y84rEBu7z5pnqklVL968sX8IB-Kw?e=lLGxyG)
		1. Graduate Student Council formed as a result of previous ASUU legislation. Here to discuss increasing graduate student participating in ASUU. Grad students are nearly 25% of students on the campus, but not quite as much in ASUU.
		2. Largely, students assume that ASUU is an undergraduate organization. This assumption feeds into a lack of participation from graduate students. This results in a feeling that ASUU is not addressing our needs. This ultimately means ASUU is not hearing our needs and perpetuates the assumption to begin with.
		3. What are the unique struggles grad students face?
			1. Vacation policy. Graduate students are student employees, with pros and cons. No defined sick or vacation leave at all. Some supervisors are more understanding than others. Commonly, we work on weekends; we get class breaks, but we are usually catching up on grades and conducting research. We get holidays, but that can be variable depending on research.
			2. Health insurance. Grad students have to pay for medications and are reimbursed by insurance. For expensive medications, this can be incredibly difficult. Generally, grad students are getting paid in the range of $2,000 a month—you are fronting money for essentially half of your monthly salary. Undergraduate students have those same problems.
				1. PhD students are not the only graduate students on campus. Despite providing healthcare, students in pharm and med school programs don’t receive health insurance. Masters students do not have the ability or bandwidth to raise issues, and they are largely ignored.
			3. Peer schools have graduate student governments. PAC-12 schools have an entire dedicated graduate student government. Big 12 conference has the same trend. There is also a separate legislative graduate student body.
				1. Vast majority of peer schools have dedicated national governments.
			4. What do U of U students want? Town halls have been held with support of the graduate schools. Full data from surveys is available on the agenda. Graduate students prefer creating a separate body in ASUU as opposed to a separate government. They do not want change to take a long time. These issues are immediate and need solutions fast. We have plans and I would love feedback on these plans. We want a solution to this.
			5. Two plans:
				1. Phases. Phase one and phase two. Appropriate given we do not want change to take a long time. We have one model which is a plan to shuffle seats between assembly and senate so that assembly becomes an undergrad assembly and a graduate senate. Move seats around and bifurcate each chamber. Second phase, we are interested in expanding graduate senate—to capture more voices of students with a numerical disadvantage.
				2. Reproportion assembly and expand it, or change how seats are proportioned so that there are more seats reserved for graduate students.
			6. Shuffling the seats between the chambers such that the assembly is undergrad, and senate is graduate.
				1. Differential of 8 seats.
			7. Graduate chamber. One year seats, keeping in mind master’s students. This would require allocation of 1.75% of the total budget.
				1. Assembly has 11.25% of budget.
				2. We believe this is viable: assembly is consistently under budget (not up to date for 23-24)
			8. How does this affect ASUU?
				1. Legislative process is longer and more complex. Undergrads and grads would have to work together. Joint committees.
				2. Senate could still be in charge of CSCs. Funding from general reserve.
				3. RSOs from graduate schools would go to graduate schools. Budget would change. I as a graduate student do not care what the undergraduate student requirements are. Give more autonomy to focus on the issues relevant to them.
			9. We could look at colleges that have 3 or more seats and then add a graduate seat to those colleges. I want to emphasize that this is all just ideas and I am here for feedback, and if you think there is a better way to do this, tell me
			10. Tricameral phase two. We are talking about adding a graduate chamber, to deal with graduate issues. Model this off of assembly, where we would have 17 seats with two year terms in this new graduate chamber. We would also want to expand it. We are saying let’s add 17 more—one year positions.
				1. ASUU impacts

Legislative process is longer with third chamber. More places to go.

Increase student fee. Adding 34 more seats, meaning we pay for the campaigning, the student compensation. Difficult for smaller colleges to find enough grad students to participate in this plan.

* + - 1. Pros and cons list for each plan. If I could get a raise of hands. Which do you think is more viable.
		1. Kotter: one of the main difficulties for subsuming council into ASUU is that it has no infrastructure. It is volunteers who have gotten together, and we are just going on momentum.
		2. Trying to advertise and hold events.
		3. Dong: contact information will be going out.
		4. Subotic: I am concerned about voting and proposals. Money is a concern. Currently, in terms of travel funding, how would this work out? Would they have their own budget separate from undergraduates?
		5. That is a great point. This has been a point of discussion—a lot of graduate students get their own funding. There are mechanisms outside of student fee to get funding. I don’t have an answer immediately.
1. **General Announcements**
	1. *Time for any ASUU Assembly Representatives to share out any important announcements with the group.*
	2. Brave conversations. Rep. Burke’s class is designing questions and dialogue. A chance to facilitate hard conversations. Free food! RSVP.
2. **Rules Committee Reports**
	1. *Members of the Assembly Rules Committee will have time to share out updates from their areas (i.e. what they and their teams are working on.)*
	2. Chair Dong
		1. I have been hosting one on ones. Sign up in the next week.
	3. AR Subcommittee Chair Alta Miranda
		1. We are doing great.
	4. ACI Subcommittee Chair Burnett
		1. We pushing forward 15 bills and some other legislation. As a personal note, last cycle, we funded the Persian New Year, and it was the biggest celebration they have had in 5 years. Successful!
	5. SRM Subcommittee Chair Crockett
		1. Doing great. No huge update.
	6. AAS Subcommittee Chair Locke
		1. Emily has joined us. Two bills and everyting is good.
	7. Parliamentarian Maughan
		1. Working on a bill for mandatory mental health training, met with UCC and Center for Campus Wellness
	8. Treasurer Johnson
		1. Spend wisely. QR code for survey. CSC Humanities is doing a food drive for Feed U pantry.
	9. Vice Chair Bayard
		1. Vibing. Happy to be here.
3. **Ex-Officio Reports**
	1. *Ex-Officio members of the Assembly will have time to share out updates from their areas (i.e. what they and their teams are working on.)*
	2. Equity, Diversity, & Inclusion Director Estorpe
	3. Finance Director Subotic
		1. Travel committee. Ruthless. What can we do.
	4. Academic Affairs Director Carson
	5. Attorney General Ho
		1. Got over 400 students at Ramen and Redbook. Check out ASUU 101 on the website.
	6. President O’Leary
		1. Fill out parking committee poll. Class gift – we are looking at refurbishing the Officer’s Circle gazebo.
		2. The budget office allocated an extra $100,000 that did not exist. We resolved that, but that is why there was some “I can’t give any money.” This is not the case. We have resolved this.
4. **Old Business**
	1. *Time updates on any legislation that was introduced during previous sessions.*
	2. Bond: suggestive box locations. Reach out.
5. **New Business**
	1. *Time to introduce all new legislation to the Assembly floor.*
	2. Consent Calendar
		1. AB 263 - Rep. Bond, The Melomaniacs Lovers of Music U of U ($85.66)
		2. AB 264 - Rep. Altamiranda, American Society of Health-Systems Pharmacists ($392.80)
		3. AB 265 - Rep. Barlow, Manual Medicine ($350.00)
		4. AB 266 - Rep. Bayard, Great Move Game Society ($408.58)
		5. AB 267 - Rep. Bond, Japanese Culture Association ($228.34)
		6. AB 268 - Rep. Burke, Entrepreneur Club ($369.00)
		7. AB 269 - Rep. Burke, The Hydroponic Club ($365.76)
		8. AB 270 - Rep. Burke, The Lounge ($129.89)
		9. AB 271 - Rep. Burke, VASA ($167.38)
		10. AB 272 - Rep. Dong, Food For Me ($430.14)
		11. AB 273 - Rep. Chicas, The Spanish Club ($203.69)
		12. AB 274 - Rep. Dutton, Institute of Electrical and Electronics Engineers ($631.92)
		13. AB 275 - Rep. Flores, Student Chapter of the Association for Women in Mathematics at the University of Utah ($649.66)
		14. AB 276 - Rep. Flores, Triple Board Student Interest Group ($850.62)
		15. AB 277 - Rep. Johnson, U Belong With Me ($19.89)
		16. AB 278 - Rep. Joseph, Crimson Gaming ($309.00)
		17. AB 279 - Rep. Joseph, Dungeons and Dragons ($200.00)
		18. AB 280 - Rep. Joseph, Marketing & Data Analytics Club ($166.90)
		19. AB 281 - Rep. Joseph, Motorcycle Club ($82.14)
		20. AB 282 - Rep. Maughan, American Marketing Association ($350.00)
		21. AB 283 - Rep. Maughan, Associated Students for the Betterment of Healthcare Delivery ($500.00)
		22. AB 284 - Rep. Maughan, Biomedical Engineering Society ($258.29)
		23. AB 285 - Rep. Nielsen, Endodontics Club ($33.00)
		24. AB 286 - Rep. Oguz, University of Utah Medicine in Motion Chapter ($107.50)
		25. AB 287 - Rep. Parra, Japanese American Student Association ($147.72)
		26. AB 288 - Rep. Pellegrino, 3D Printing Club ($356.00)
		27. AB 289 - Rep. Pellegrino, Racquetball Club ($200.00)
		28. AB 290 - Rep. Soult, Anthropomorphic Society ($70.04)
		29. AB 291 - Rep. Thomas, Asian American Student Association ($89.63)
		30. AB 292 - Rep. Thomas, Ratio Christi ($136.66)
		31. AB 293 - Rep. Thomas, Utah Students Studying Russian ($200.90)
6. Vote
	1. 21 – Y
	2. 0 – N
	3. 0 – A
	4. Bills
		1. AB 294- Rep. Barlow, Recreational Therapy Student Association ($1,160.00)
			1. Presentation
				1. Barlow: funding for UTRTSA conference. 2 days of presentations from those in field – networking.
			2. Questions
			3. Debate
			4. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 - A
		2. AB 295 - Rep. Bayard, Boxing Club at the U ($1,620.00)
			1. Presentation
				1. Bayard:
			2. Debate
				1. Maughan:
				2. Johnson: they are retaining it
			3. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 - A
		3. AB 296 - Rep. Burke, Sci-Fi & Fantasy Writers Publishing Club ($1,170.00)
			1. Presentation
				1. Burke: cool things
				2. RSO: thank you for our current funding. This club is meant to attract people with interest in writing, and pool our knowledge. Some person, some conference, agent, etc.- we can get in contact.
			2. Questions
				1. Dutton: what have you been doing with the character designs?
				2. RSO: they look great and we will use them for commercial artwork. That is where advertising prints come into play.
				3. Locke: who is Bryan Young?
				4. RSO: he has written a lot for the Star Wars universe. Written a lot. And big in the UT league of writers. Helps with screenwriting.
			3. Debate
			4. Vote
				1. 22 – Y
				2. A – 0
				3. N – 0
		4. AB 297 - Rep. Joseph, Men's Ultimate ($1,200.00)
			1. Presentation
				1. Crockett: men’s and women’s ultimate in one day? Yes. See bill.
			2. Questions
				1. Johnson: funding?
				2. Oleary: are there two women’s bills?
				3. Crockett: no
				4. Burnett: if it is possible—can they practice at the same time.
				5. Crockett: from what I know about the sport, no. having a 50 yard area to do so would be hard. And dangerous. Not a good idea.
				6. Burnett: Can they split rental costs?
				7. Crockett: no
			3. Debate
				1. Buss: there will be fields for them to practice as weather warms
			4. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 – A
		5. AB 298 - Rep. Burnett, Brazilian Club ($2,400.00)
			1. Presentation
				1. Burnett: UT high school Portuguese fair and a catered dinner, graduation event hosted by the club.
				2. RSO: dual language immersion high schools in the area. Hosted for these students. Primary request for funds is to pay for an instructor, Brazilian martial arts. Second event is a career panel. Honor all of the graduating seniors from the Portuguese minor program. Panel will help educate on how Portuguese can be incorporated into the workplace.
			2. Questions
				1. Dutton: how many people?
				2. RSO: 50
				3. Kotter: planning on 50, but 58 total members. Is 50 enough?
				4. RSO: yes, RSVP based.
			3. Debate:
			4. Vote
				1. 22 – Y
				2. 0 – A
				3. 0 -- N
		6. AB 299 - Rep. Parra, Indian Students Association ($1,744.35)
			1. Presentation
				1. Parra: three events. Bring freshman Indian students together to welcome them to the school. Event for Diwali in November.
			2. Questions
				1. Dutton: is this the only request?
				2. Parra: no, they want more money next cycle.
				3. Dutton: how much?
				4. Parra: they will be hosting another significant event for the club. It was an event we funded last year as well.
				5. Maughan: out of pocket?
				6. Parra: yes
			3. Debate
				1. Burke: if 150 people went to each event, that’s $3 a person
			4. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 - A
		7. AB 300 - Rep. Crockett, Women's Ultimate ($1,950.00)
			1. Presentation
				1. Crockett: similar to men’s team. Need practice space. Already paid.
			2. Questions
				1. Oleary: does every club team have to pay for practice space
				2. Crockett: yeah. Out of pocket.
				3. Oleary: do they get discounts?
				4. Crockett: no
			3. Debate
				1. Johnson: we gave the boys space. Give it to the girly pops
			4. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 - A
		8. AB 301 – Rep. Soult, Women’s Water Polo ($1,250)
			1. Presentation
				1. Burnett: celebrate their time spent as a team and their successes—catered by crimson view.
			2. Questions
				1. Bond: does this count a salary?
				2. Subotic: no
			3. Debate
				1. Burke: banquet fee was waived and donated. They have a venue. This is ideal
			4. Vote
				1. 20 – Y
				2. 0 – N
				3. 0 – A
	5. Legislation
		1. JR 05 - Rep. Kotter, Sen. Lucas on Academic Freedom and Freedom of Speech
			1. Presentation
				1. Kotter: UT passed HB261. Bill makes it very difficult to address the needs of a diverse student body. Bans the use of “DEI”. It appears to me that this state legislation was made less from a place of malice and more from ignorance. They seem to think it protects “academic freedom.” I think most of us would agree that regardless of the intention, this does more harm than good, and is something that needs to be addressed. As such, in order to make a statement that this is something that needs to be changed, we broke this into two separate issues.
				2. This resolution addresses the importance of academic freedom and freedom of speech. The next bill addresses the importance of DEI in the world at large and in academic contexts. These ought to be treated as separate issues, and we can have both. We can protect the right of individuals to believe what they want. Protect their right to have those beliefs, at the same time, we can protect folks who are isolated and being shoved in the dark in the name of some virtue who do not understand the situation. This is intended to be the voice of the students. The intention is to take 30 to 40,000 voices and put them in a document.
				3. See bill.
			2. Questions
				1. Cerynar: does this reinforce cultural issue or help address it?
				2. Kotter: in a lot of different areas of life, the rules on the book do not match the culture. Culture usually wins. This bill calls attention to what needs to be addressed. People will use the call to action.
			3. Debate
				1. Bond: law cannot be moral, but you can be moral as you create laws. Ever must you protect the weakness. I support this resolution.
				2. Burnett: I echo these statements. One push I’ve seen is the emphasis on dialogue. We have had recent initiatives that also echo this. We will create a culture of free speech on campus. This is an essential part moving forward towards creating a good campus culture. Support the expression of these icease. Civil and safe environments.
				3. Pellegrino: constitutional law. Freedom of speech perspective. That said, I motion to add a phrase: everything has limits. One of the biggest limits is that it doesn’t impinge on rights of others. TBITR, that…. So long as it does not impinge on fundamental rights on other students. Striking a balance in life is difficult. I agree that not including that balance is leaning a little too much towards extremist thinking. With the indentations, the idea was to separate concepts of freedom and freedom of speech.
				4. Burnett: Is there a way that we can… in an effort to support the balance—it is very contextual. Other legislation I have seen, we protect … at the U of U so long as it reasonably does not impinge upon the rights of other students. Is there a way we can balance that?
				5. Kotter: administrative sex. If in further debate, we decide there is a better way to phrase it, I’ll change it.
				6. Dong: as we are on a time crunch, I do not want to limit debate, but be concise and more choosy with words.
				7. Johnson: this is great. We need to be creative—we are gonna change titles on campus, use synonyms, and be smart. Unfortunately this law affects so many. Writing legislation and so on will keep our spaces safe and inclusive. Find loopholes. Definitely look up Zamora. Add nonbinary for our friends there.
				8. Oleary: grammar. Capitalize all races.
				9. Kotter: there are some that say you should capitalize all of them, some not. It depends on style guide. I canot make motions, I can only suggest.
				10. Dutton: You capitalize Black and not white.
				11. Kotter: Black is a more cohesive group than white.
				12. Locke: I do disagree on that. I want to say this is well written.
				13. Burke: I agree with the amendment. Putting in male and female is unnecessary. A lot of these differences come from privilege. Ignoring privilege is how we got to this spot in the first place. We need to recognize our privileges and support those with different needs.
				14. Bond: I can see a world where people get ahold of this and see white is capitalize and strawman you to hell. So use their language.
				15. Proxy: she also supports this bill. I would like to say a an amendment, we oppose this bill: what action we would take as a university. What would we do? How can we protect our spaces.
				16. Kotter: I love the idea. My concern is that the people who make those decisions are higher than my paygrade. We want to be aligned. We do not want to overcomplicate. I am not aware of any I could put in there without making things more complicated.
				17. Oguz: There is a lot on here about religious inclusion. I think that this is something we change every year. This bill could impact some things. For ex, on campus, because it is Ramadan, all Muslims are fasting from sunrise to sunset. Last year, I had to make do by having a fridge in my room. This year, dining halls are letting students take two boxes this year. One for morning and one for evening. They are making halal chicken options. This year, I can go to dining hall and buy stuff that is not just vegetarian. These are things that allow us to accommodate different students. Really important. A lot of my friends have asked profs to accommodate exams, classes, etc. because of prayer—profs can accommodate stuff like that. This may be harder with the upcoming year. Not all students need, but some do.
				18. Burnett: motion to extend by 5
				19. Burnett: Burke mentioned identifying privilege on campus. As a white male, I have been uniquely confronted with the chance to recognize not everyone grew up in SJ, UT. Gtting to know other students is important; attending other events. There are tons of cool opportunities on campus provided for this exchange, this dialogue, for me to recognize that my privileges can be used to benefit other people. Not perfect at it yet. I want to be better. It has enriched my experience as a university student. Promote these things institutionally and allow the student body to create this culture. EDI start this and promote it. Allows for people of diverse backgrounds to get together.
				20. Oleary: thank you for these bills. Keep them separate, because they are separate issues. Not against each other. You can support them both. If it passes, I will present it to board of trustees. We can do what we want.
				21. Burke: Being accommodated does not make things unfair. It makes things easier for everyone. Having two boxes easier for my life in different ways. Make everyone’s life better.
				22. Amendment

Cerynar: what other constitutional rights are impinged upon?

Pelligrino: basically, if your free speech right infringes on the other free speech right of students. You can’t say “you are not allowed to express this viewpoint.”

Oguz: hate speech?

Pelligrino: Yes.

Johnson: You can only say no against speech that causes violence.

Pelligrino: public schools fall under a certain category. There are more limitations for free speech in those settings. Hate speech is not protected by the first amendment.

Bond: motion to strike the example

* + - 1. Vote
				1. 22 – Y
				2. 0 – A
				3. 0 - N
		1. JR 06 - Rep. Kotter, Sen. Lucas on Diversity, Equity, and Inclusion
			1. Presentation
				1. This resolution is broken into sections based on how DEI are practiced at Utah universities as an attempt to show that these are prosocial values. A breakdown of diverse challenges and needs that show why we need these principles. As a warning, some of these stats have to do with difficult topics. How Dei resources address needs and make a difference. How differential treatment is required for differential needs. HB261 says that universities are not allowed to have official groups, anything, that provides treatment based on personal characteristics. Different people have different needs. Getting rid of these resources is a bad idea. The voices of students need to be heard.
				2. See the bill.
			2. Questions
			3. Presentation
				1. See above
			4. Vote
				1. 21 - Y
				2. 2 - A
				3. 0 - N
		2. JB 09 - A Bill to update Ex-Officios to the Legislative Branch from the ASUU Executive Cabinet
			1. Presentation
				1. Oleary: preenting delays and unnecessary workloads on parliamentarians and ex officious.
				2. See bill.
				3. Difficulty getting folks to places. Need the AG to interpret redbook, need FD to interpret guidelines, but we have the VP for ECAB— we already have people there to do the job of the others. Creates issues.
			2. Questions
				1. Burnett: this specifies it only affects senate—is the wording in Redbook the same
				2. Motion to table this until after another bill.
			3. Debate
			4. Vote
				1. 20 – Y
				2. 0 – A
				3. 0 - N
		3. JB 10 - Rep. Johnson, Assembly Funding
			1. Presentation
				1. Johnson: get more money for next cycle. Reduce financial strain on those who want to be involved.
				2. See bill.
			2. Questions
				1. Locke: do you know how much we have this cycle?
				2. Johnson: we will have $24,000 left.
				3. Dong: POI, we have not allocated money for cycle 5. We do not have a hard number on how much is left. I have been keeping track. If we passe everything, we will have $20,000 left. We will have $24,000 remaining for the last cycle.
				4. Reese: you would like to take $20,000 out, how much will be left?
				5. Johnson: guessing.
				6. Oleary: around $130,000 to $150,000.
				7. Burnett: pass
			3. Debate
				1. Dong: correct the estimated number in the budget to $25,000.
				2. Bond: I have been told that last cycle is the most requested. Motion to fix spelling errors.
				3. Burnett: is there a sntax or grammatical guideline of punctuation
				4. Pelligrino: was the second number supposed to be $190,000? Motion to reverse the numbers.
			4. Vote
				1. 22 – Y
				2. 0 – a
				3. 0 – n
		4. JB 11 - Budget Amendments
			1. Presentation
				1. Oleary: when making budget, general reserve does not lend a lot of wiggle room. If you were to make changes, you would have to write legislation. If that does not pass, the bill is in jeopardy. Increase flexibility, and increase freedom of choice with the budget. Brackets allow president to make it whatever % you want, to increase options with the budget.
				2. See bill.
			2. Questions
				1. Subotic: in an average year, you would be moving money from branches. Money would be changed every year.
				2. Oleary: if that was what was voted on. Give the government the ability to vote on that, freedom of choice and collaboration. If they want to spend less on programming, and put that into travel, they can. In the spirit of the student fee, that is what the max should be.
				3. Subotic: maxes are good, but CEB is raised a lot of money. Over $100,000.
				4. Oleary: I increased that because of the cost of programming has gone up exponentially. This is also outlined in the student fee. I increased that. We can decrease that. But they will need that.
				5. Bond: how do you justify the reduction in the minimum guarantee to assembly and travel fund?
				6. Oleary: it does not need to be set at that amount. If they wanted to, I thought it was fine. All of this has to be vote on. If they came in and put this at the lowest amount, they would have an issue with that. It can. The point is that instead of having… every one can be put at a different amount each year. That was why I increased and decreased the minimums. I did this based on knowledge of the budget process. Amend if you want.
				7. Burnett: 1.11 says contingency funds cannot be transferred. With that balance being lowered, does that—has that—been the max funds we have needed to be rolled over?
				8. Oleary: everyone is using up their funding. There is most likely no roll over. This is new. ASUU has had significant roll over in the past. Theoretically, all the budget should be getting spent. It is healthy to keep reserve amounts, but we have had to pull from it. By decreasing that amount, we now have more money to put into other stuff.
			3. Debate
				1. Bond: this does not align with realities of the chamber. I cannot support raising the minimum for CEB. This results in way fewer students attending their events. Lowering the minimum of travel
				2. Locke: I generally agree with what bond says. I support the idea behind the bill. My main issue is with the CEB part. Lowering the minimum to allow for flexibility. Maximum makes sense. Propose amendment to not up the minimum for CEB.
				3. Maughan:
				4. Johnson: I know there is nervousness. Sliding scale puts power back into our hands. We are stuck at 9%.
				5. Reese: just because I saw you are changing things…
				6. Oleary: I accepted both amendments. Keeping the CEB minimum. Next, not lower the minimum for assembly, senate, and travel.
				7. Reese: I do agree with Bond—when we came to ASUU, I did not know what I was voting for. I’m worried that this is something that could be exploited. Maybe writing in there that either the previous presidency could come in or someone with more experience. We don’t want to get bullied into a vote.
				8. Oleary: not necessary. I want to preserve the intellectual integrity of folks coming in. People coming in are new every year- outgoing advises incoming on how to do this.
				9. Burnett: good idea. Increase involvement. Flexibility for CEB, etc.
				10. Singh: primary goal is to increase flexibility. A max cap decreases this. There is only stipulations for a minimum. How does imposing a max increase flexibility?
				11. Oleary: student fee structure. Everyone on fee committee loos at fee description. The definition of the ASUU fee is limiting for three things. I thought capping that keeps it in lie with the student fee. A president could not put 50% of the fee budget into one part of ASUU.
				12. Johnson: a max makes guidelines clearer. This gives the new presidency a stopping point, helps them follows new regulations, and helps us do programming we care about. Clarifies rules.
				13. Parra: motion to
			4. Vote
				1. 20 - Y
				2. 0 – A
				3. 0 - N
		5. JB 12 - Rep Reese, Mural Joint Bill
			1. Presentation
				1. Reese: create a mural in the FA film building.
				2. See bill.
			2. Questions
				1. Dutton: who is painting mral
				2. Reese: me. Not getting paid. I believe
				3. Burnett: QR codes; will they be mounted
				4. Reese: you can see a mockup. It is dope. 20x30 feet. It includes prominent filmmakers, films, etc. and at the bottom, placards.
			3. Debate
				1. Burnett: I support this, this is great. The building is dark. Not up to date. It is dark
			4. Vote
				1. 21 -- Y
				2. 0 -- N
				3. 0 -- A
		6. JB 13 - Funding and Supporting Gender-Inclusive Restrooms
			1. Presentation
				1. Locke: lots of senate folks who worked on this.
				2. Locke: in order for building projects, you have to make a project fund.
				3. See bill.
			2. Questions
				1. Burnett: how much money is needed? Ho wmuch of the GR is left?
				2. Locke: even if we do this, we will have a significant amount for next year. We haven’t allocated a ton. There is enough for this.
				3. Oleary: Did VP McDonald talk about what the effect of HB257 would have?
				4. Locke: a team will go over it. There is no conclusion but she said that the language in the bill has nothing against single stall bathrooms. There are no restrictions.
				5. Crockett: great bill. I like the part about parents and caregivers. Very good at data. Is there data to support this?
				6. Locke: There are citations. Yes. We did not want to include stats.
				7. Reese: what is the money doing?
				8. Locke: we need to establish a fund to do so. To go to a project fund.
				9. Spratling: how many bathrooms? There should be gender specific bathrooms for those who don’t feel comfortable
				10. Locke: still traditional male and female bathrooms. Prioritizes adding more to those that do not have it. We will not add specifics in yet. No percent on how many are gender neutral right now. Linked in citations to a map you can view all g-n bathrooms on campus, however. Many are hidden.
				11. Pelligrino: plumbing code. We should cite those?
				12. Locke: I can grab my laptop
				13. Oleary: concern about private bathrooms so that if we can’t build more that we should... for legal purposes?
				14. Burke: not a concern.
			3. Debate
				1. Oleary: this is great. The U could be limited. They may take a legal opinion contrary to that. Legislature may do more next year.
				2. Burnett: in fine arts; there are only 2 G-N restrooms.
				3. Spratling: I am concerned about details. What percent of stalls already are G-N. details about money—seems like a lot will go into it. What is the exact figure. Bill is good.
				4. Burke: in old buildings, just add one family room. They cnvert an old closet to one stall.
				5. Barlow: this is exciting. Love it.
				6. Oleary: facilities loved the library bathroom
			4. Vote
				1. 17 - Y
				2. 0 – A
				3. 0 - N
		7. JB 14 - Legislation to Fund Marketing Resources for Firearm Safety Survey
			1. Presentation
				1. Truax: working on a survey for students, staff. We want to incentivize this survey. We are the sole people responsible for this survey.
				2. See bill.
			2. Questions
				1. Burnett: does this mean you are only expecting 500 responses
				2. Truax: we want more and expect more. Those are separate. Cards will be handed out. We want as many as possible. Keeping the budget in mind, we want to be efficient.
			3. Debate
			4. Vote
				1. 20 - Y
				2. 1 – A
				3. 0 - N
1. **Representative Forum**
	1. Time for Assembly Representatives to share out with the group regarding any initiatives, programs, or projects of interest. This is a great opportunity to recruit fellow Reps for support.
2. **Adjournment**